Programme Specification

Contents

KEY INFORMATION 2
REFERENCE POINTS WHICH HAVE INFORMED THE PROGRAMME 4
PROGRAMME OUTCOMES 5
LEARNING, TEACHING AND ASSESSMENT 9
SUSTAINABLE EDUCATION MAPPING 13
ENTRY AND PROGRESSION 14
AWARDS 15
COURSE DESIGN, LEARNING, TEACHING AND ASSESSMENT METHODS 15

1	**KEY INFORMATION**	
2	Awarding Body	Askham Bryan College
3	Programme Title	Foundation Degree Equine Science and Management
4	Programme code/s	L5D4U4Y
5	Award Level	Foundation Degree in Science
6	6a) HECoS code	100519 (Equine Studies) 100%
	6b) UCAS Code	D4U4
7	Mode(s) of study	Full Time or Part Time
8	Credits Studied each Year	Full-time students will normally study at least 120 credits (equivalent to 1200 study hours). The part-time programme will be completed in three years and typically be no less than 50% of the standard module diet of the full-time version of the award.
9	Length of programme	The full-time programme will be completed in two years The part-time programme will be completed in four years
10	Maximum Duration of Study	The maximum duration of study for full-time and part-time students (including up to one year postponement of studies) will be four years and six years respectively.
11	Where will the teaching take place?	Askham Bryan College (York)
12	Professional, Statutory and Regulatory Bodies (PSRB) Accredited	None
13	USP & Programme Context	The range of jobs and career prospects in the equine industry has grown considerably in the 21st century. Whilst practical based career paths will always be necessary and available, today's equine graduates have more choice in professional and commercial opportunities. This FdSc degree acknowledges the need from employers for equine graduates to have strong commercial awareness, project management, problem solving and enterprise skills, alongside the traditional practical skills and knowledge. This degree will blend equine science, practical and commercial skills to produce fully rounded graduates who are excellent communicators and ready for the challenges that the equine industry presents and be at the forefront of knowledge in the equine sector. This degree will shape change for more modern equine practices to be taken up and communicated to the equine industry. The equine science and management foundation degree enables students to gain a broad understanding in a variety of topics through studying a range of theoretical modules and completing practical work. Students completing this degree will be work ready, focussed, entrepreneurial and sustainable. Students can choose whether or not to ride horses on this degree, it is not a

		formal requirement to do so but opportunities are available throughout the programme to develop horse riding skills. As well as providing students with the knowledge and skills to be successful in future employment, the FdSc also gives students an excellent foundation to study a BSc (Hons) top-up course in a range of fields, including equine science, coaching, business, marketing, behaviour and welfare. They will also be ready to become a lifelong learner, be reflective and able to think critically.
14	Aims of the programme	**GENERIC AIMS** All FdSc awards aim to provide the following: 1. To develop in each student subject knowledge and understanding appropriate to individual interests and developing vocational needs. 2. To develop each student's intellectual powers, their understanding and judgement, their ability to see relationships within what they have learned and to examine the field of study within a broader perspective. 3. To develop the personal effectiveness and employability of students, in particular their ability to learn, to communicate, to work with others and to solve problems. 4. To develop those skills of professional scholarship required for career management, lifelong learning and innovation. 5. To inculcate an awareness of the wider consequences of economic activity and a determination to minimise the effects on the environment and on people. 6. To provide a lively, stimulating and challenging educational experience. **AWARD-SPECIFIC AIMS** The FdSc Equine Science and Management award aims to provide the following: 1. To develop each student's ability to apply detailed scientific knowledge to the management of equines. 2. To develop in students the ability to identify, analyse and solve a range of commonly encountered problems when managing equines and, where appropriate, indicate solutions that apply to industrial practice. 3. To develop students' practical skills in equine management and the ability to apply them to situations associated with performance and leisure equines. 4. To develop the students' ability to identify and evaluate external factors and their influence on the development of the equine sector.

REFERENCE POINTS WHICH HAVE INFORMED THE PROGRAMME		
15a	QAA subject benchmark statements	Agriculture, Rural Environmental Sciences, Animal Studies, Consumer science, forestry, food, horticulture and human nutrition (2024) Biosciences (2023) Business and management (2023)
15b	QAA Frameworks for Higher Education Qualifications	The most up-to-date version is the March 2026 Subject Benchmark Statements (qaa.ac.uk) We also are working within the UK Quality Code for Higher Education https://www.qaa.ac.uk/quality-code
15c	Requirements of any Professional, Statutory and Regulatory Bodies (PSRB)	None
16	Inclusivity, access and student support	We are committed to ensuring that our programmes and modules are inclusive of all students including: international, part-time, mature, those from different socio-economic backgrounds and those with protected characteristics according to the Equality Act 2010 (age, disability, gender reassignment, marriage/civil partnership, race, religion or belief, sex, sexual orientation). All programmes seek to promote equality of opportunity by ensuring fair access, application, and progression opportunities for all students who meet the admissions criteria. All students across this programme, regardless of race, religion, background, sex, sexual orientation, disability or age, will be treated equally and provided with equality of opportunities throughout the course. Those with additional needs or requiring extra support will be provided with the means, resources and guidance to assist in their success. An alternative assessment may be available where necessary in line with reasonable adjustments policy and procedure.
17a	Link to The Digital Vision	The programme will link to the digital vision of the college by making use of online recording of lessons and make use of the VAR centre. This will be used to support and enhance learning on the programme but not replace teaching.
17b	Link to the Education for Sustainability goals	Education for Sustainability is embedded throughout the FdSc Equine Science and Management programme through teaching, development of practical skills and the application of scientific knowledge. Students develop an understanding of the management of equines, and the ability to apply them to both performance and leisure equines. The programme is also linked to the digital vision. These learning experiences support several United Nations Sustainable Development Goals, including, but not exclusively, SDG 3 (Good Health and Wellbeing), SDG 12 (Responsible Consumption and Production) and SDG 15 (Life on Land).
18	Regulatory exemptions	None
19	Are students subject to Fitness to Practise Regulations?	No

20	PROGRAMME OUTCOMES		
	Knowledge and Understanding		
	Students are expected to	**Which will be gained through the following teaching and learning methods**	**and assessed using the following methods**
	Have detailed knowledge of well-established theories, ideas and terminology associated with the equine science discipline	Use of a hybrid approach to delivery using lectures, seminars, supported online learning, workshops, equine yard and lab practical's, group work, industry visits and external speakers.	A mix of individual and group assignments, presentations, time constrained assessment, use of online discussion forums, reflective practice and development of industry appropriate experience.
	Interpret and explain major aspects of the theories, ideas and terminology associated with the equine science discipline	Use of a hybrid approach to delivery using lectures, seminars, supported online learning, workshops, equine yard and lab practical's, group work, industry visits and external speakers.	A mix of individual and group assignments, presentations, time constrained assessment, use of online discussion forums, reflective practice and development of industry appropriate experience.
	Demonstrates an awareness of different ideas, contexts and frameworks within the animal science discipline and recognises those areas where the knowledge base is most/least secure.	Use of a hybrid approach to delivery using lectures, seminars, supported online learning, workshops, equine yard and lab practical's, group work, industry visits and external speakers.	A mix of individual and group assignments, presentations, time constrained assessment, use of online discussion forums, reflective practice and development of industry appropriate experience.
	Analyses, synthesises and summarises principles and concepts, recognising competing perspectives within the equine science discipline	Use of a hybrid approach to delivery using lectures, seminars, supported online learning, workshops, equine yard and lab practical's, group work, industry visits and external speakers.	A mix of individual and group assignments, presentations, time constrained assessment, use of online discussion forums, reflective practice and development of industry appropriate experience.
	Undertakes research to provide new information and/or explores new or existing data to identify patterns and relationships.	Use of a hybrid approach to delivery using lectures, seminars, supported online learning, workshops, equine yard and lab practical's, group work, industry visits and external speakers.	A mix of individual and group assignments, presentations, time constrained assessment, use of online discussion forums, reflective practice and development of industry appropriate experience.
	Uses appropriate theoretical models to judge the significance of the data collected, recognising the limitations of the enquiry.	Use of a hybrid approach to delivery using lectures, seminars, supported online learning, workshops, equine yard and lab practical's, group work, industry visits and external speakers.	A mix of individual and group assignments, presentations, time constrained assessment, use of online discussion forums, reflective practice and development of industry appropriate experience.

	Collects and synthesises information to inform a choice of solutions to problems in unfamiliar contexts.	Use of a hybrid approach to delivery using lectures, seminars, supported online learning, workshops, equine yard and lab practical's, group work, industry visits and external speakers.	A mix of individual and group assignments, presentations, time constrained assessment, use of online discussion forums, reflective practice and development of industry appropriate experience.
	Analyses a range of information, comparing alternative methods and techniques.	Use of a hybrid approach to delivery using lectures, seminars, supported online learning, workshops, equine yard and lab practical's, group work, industry visits and external speakers.	A mix of individual and group assignments, presentations, time constrained assessment, use of online discussion forums, reflective practice and development of industry appropriate experience.
	Selects appropriate techniques/criteria for evaluation and discriminates between the relative relevance and significance of data/evidence collected.	Use of a hybrid approach to delivery using lectures, seminars, supported online learning, workshops, equine yard and lab practical's, group work, industry visits and external speakers.	A mix of individual and group assignments, presentations, time constrained assessment, use of online discussion forums, reflective practice and development of industry appropriate experience.
	Demonstrate independence, initiative and engagement with the wider learning community	Use of a hybrid approach to delivery using lectures, seminars, supported online learning, workshops, equine yard and lab practical's, group work, industry visits and external speakers.	A mix of individual and group assignments, presentations, time constrained assessment, use of online discussion forums, reflective practice and development of industry appropriate experience.
	Identifies external expectations and adapt own performance accordingly.	Use of a hybrid approach to delivery using lectures, seminars, supported online learning, workshops, equine yard and lab practical's, group work, industry visits and external speakers.	A mix of individual and group assignments, presentations, time constrained assessment, use of online discussion forums, reflective practice and development of industry appropriate experience.
	Undertake complex and non-routine performance tasks.	Use of a hybrid approach to delivery using lectures, seminars, supported online learning, workshops, equine yard and lab practical's, group work, industry visits and external speakers.	A mix of individual and group assignments, presentations, time constrained assessment, use of online discussion forums, reflective practice and development of industry appropriate experience.
	Analyse performance of self, and others, and suggests improvements.	Which will be gained through the following teaching and learning methods.	and assessed using the following methods:
	Recognise situations or issues likely to lead to conflict and suggest appropriate actions to minimise these.	Use of a hybrid approach to delivery using lectures, seminars, supported online learning, workshops, equine yard and lab practical's, group work, industry visits and external speakers.	A mix of individual and group assignments, presentations, time constrained assessment, use of online discussion forums, reflective practice and development of industry appropriate experience.

	Recognise ethical challenges associated with the equine science discipline, personal responsibility and professional codes of conduct.	Use of a hybrid approach to delivery using lectures, seminars, supported online learning, workshops, equine yard and lab practical's, group work, industry visits and external speakers.	A mix of individual and group assignments, presentations, time constrained assessment, use of online discussion forums, reflective practice and development of industry appropriate experience.
	Proactively plan and manage time effectively and accept responsibility to improve own academic and practical performance based on feedback/reflective learning	Use of a hybrid approach to delivery using lectures, seminars, supported online learning, workshops, equine yard and lab practical's, group work, industry visits and external speakers.	A mix of individual and group assignments, presentations, time constrained assessment, use of online discussion forums, reflective practice and development of industry appropriate experience.
	Interact effectively within a team, giving and receiving information and ideas and modifying responses where appropriate.	Use of a hybrid approach to delivery using lectures, seminars, supported online learning, workshops, equine yard and lab practical's, group work, industry visits and external speakers.	A mix of individual and group assignments, presentations, time constrained assessment, use of online discussion forums, reflective practice and development of industry appropriate experience.
	Use advanced literacy, numeracy, information and digital technologies to demonstrate competency associated with equine science and audiences	Use of a hybrid approach to delivery using lectures, seminars, supported online learning, workshops, equine yard and lab practical's, group work, industry visits and external speakers.	A mix of individual and group assignments, presentations, time constrained assessment, use of online discussion forums, reflective practice and development of industry appropriate experience.
	Adapts interpersonal and communication skills to a range of situations, audiences and degrees of complexity	Use of a hybrid approach to delivery using lectures, seminars, supported online learning, workshops, equine yard and lab practical's, group work, industry visits and external speakers.	A mix of individual and group assignments, presentations, time constrained assessment, use of online discussion forums, reflective practice and development of industry appropriate experience.
	Adapts interpersonal and communication skills to a range of situations, audiences and degrees of complexity	Use of a hybrid approach to delivery using lectures, seminars, supported online learning, workshops, equine yard and lab practical's, group work, industry visits and external speakers.	A mix of individual and group assignments, presentations, time constrained assessment, use of online discussion forums, reflective practice and development of industry appropriate experience.
	Demonstrate an understanding of the key drivers for business success and the external context and pressures on an organisation within the animal science sector	Use of a hybrid approach to delivery using lectures, seminars, supported online learning, workshops, equine yard and lab practical's, group work, industry visits and external speakers.	A mix of individual and group assignments, presentations, time constrained assessment, use of online discussion forums, reflective practice and development of industry appropriate experience.

	Demonstrate an innovative approach and creativity, generating ideas that maximise opportunities	Use of a hybrid approach to delivery using lectures, seminars, supported online learning, workshops, equine yard and lab practical's, group work, industry visits and external speakers.	A mix of individual and group assignments, presentations, time constrained assessment, use of online discussion forums, reflective practice and development of industry appropriate experience.
	Demonstrate critical reasoning, analysis and synthesis and applying knowledge in practice	Use of a hybrid approach to delivery using lectures, seminars, supported online learning, workshops, equine yard and lab practical's, group work, industry visits and external speakers.	A mix of individual and group assignments, presentations, time constrained assessment, use of online discussion forums, reflective practice and development of industry appropriate experience.
	Demonstrate ethos of community and civic responsibility; showing an appreciation of diversity and inclusivity	Use of a hybrid approach to delivery using lectures, seminars, supported online learning, workshops, equine yard and lab practical's, group work, industry visits and external speakers.	A mix of individual and group assignments, presentations, time constrained assessment, use of online discussion forums, reflective practice and development of industry appropriate experience.

21	**PROGRAMME REQUIREMENTS**				
	Module Title	Credits	Level	Module Code	Effective from:
	Level 4 COMPULSORY MODULES:				
	Principles of Equine Management	40	4	EQ4001	01/09/2027
	Equine Anatomy and Physiology	20	4	EQ4002	01/09/2027
	Equine Behaviour and Welfare	20	4	EQ4003	01/09/2027
	Practical Horsemanship with Coaching	20	4	EQ4004	01/09/2027
	Managing Future Equine Enterprise	20	4	EQ4005	01/09/2027
	Sum of credits available at this level	**120**			
	Qualification/s available upon completion of the modules above	Certificate of Higher Education in Equine Science and Management			
	Module Title	Credits	Level	Module Code	Effective from:
	Level 5 COMPULSORY MODULES:				
	Independent Research Project	20	5	XC5201	01/09/2028
	Equine Health and Nutrition	20	5	EQ5001	01/09/2028
	Performance Horse Production and Evaluation	20	5	EQ5002	01/09/2028
	Applied Marketing for the Equine Industry	20	5	EQ5003	01/09/2028
	Equine Event Management	20	5	EQ5004	01/09/2028
	Equitation Science	20	5	EQ5005	01/09/2028
	Sum of credits available at this level	**120**			
	Qualification/s available upon completion of the modules above	Foundation degree (Science) in Equine Science and Management			
	Module Compensation Exclusions The following modules are not eligible for compensation within the FdSc Equine Science and Management programme:	Level 4 Module: None Level 5 Module: Performance Horse Production and Evaluation			

22	**LEARNING, TEACHING AND ASSESSMENT (N.B Undergraduate programmes only)**										
	Assessment Method (% split)						Learning and Teaching (% split)			Delivery Method (% split)	
	Programme year	Coursework	Practical	TCA's	Oral	Other	Scheduled	Independent	Placement	Face to Face	Online
	Level 4	*42%*	*17%*	*8%*	*8%*	*25%*	*75%*	*15%*	*10%*	*100%*	*0%*
	Level 5	*33%*	*8%*	*0%*	*33%*	*25%*	*70%*	*20%*	*10%*	*100%*	*0%*

PROGRAMME STRUCTURE			
Level 4		Level 5	
SEMESTER 1	SEMESTER 2	SEMESTER 1	SEMESTER 2
PRINCIPLES OF EQUINE MANAGEMENT EQ4001 CREDITS 40		INDEPENDENT RESEARCH PROJECT XC5201 CREDITS 20	
EQUINE ANATOMY AND PHYSIOLOGY EQ4002 CREDITS 20	MANAGING FUTURE EQUINE ENTERPRISE EQ4005 CREDITS 20	EQUINE HEALTH & NUTRITION EQ5001 CREDITS 20	
PRACTICAL HORSEMANSHIP WITH COACHING EQ4004 CREDITS 20	EQUINE BEHAVIOUR AND WELFARE EQ4003 CREDITS 20	APPLIED MARKETING FOR THE EQUINE INDUSTRY EQ5003 CREDITS 20	PERFORMANCE HORSE PRODUCTION AND EVALUATION EQ5002 CREDITS 20
		EQUITATION SCIENCE EQ5005 CREDITS 20	EQUINE EVENT MANAGEMENT EQ5004 CREDITS 20

PROGRAMME OUTCOME MAPPING

L4	PROGRAMME OUTCOMES		MODULES				
			Principles of Equine Management	Equine Anatomy and Physiology	Managing Future Equine Enterprise	Equine Behaviour and Welfare	Practical Horsemanship with coaching
Knowledge and Understanding			C	C	C	C	C
	KU1(4)	Have broad understanding of well-established theories, ideas and terminology associated with the equine science discipline	X	X	X	X	X
	KU2(4)	Identify strengths and weaknesses of the theories, ideas and terminology associated with the equine science with management discipline	X		X	X	X
Cognitive, Intellectual and Thinking	CIT1(4)	Identify and communicate principles and concepts in equine science, recognising competing perspectives.	X	X	X	X	X
	CIT2(4)	Undertake investigative strategies within a limited and defined range of methods.	X		X	X	X
	CIT3(4)	Judge the reliability of data collected, recognising the limitations of the enquiry.				X	X
	CIT4(4)	Collect information to inform a choice of solutions to standard problems in familiar context	X		X		
	CIT5(4)	Describe a range of information, identifying alternative methods and techniques.	X	X	X	X	X
	CIT6(4)	Demonstrate emerging independence, initiative and engagement with the wider learning community	X		X	X	X
Practical and Professional	PP1(4)	Develop own role in relation to specified and externally defined parameters	X		X		X
	PP2(4)	Undertake performance tasks in the science discipline that may be complex and non-routine, engaging in self-reflection			X		
	PP3(4)	Work effectively with others and recognise the factors that affect team performance.	X				X
	PP4(4)	Demonstrate awareness of ethical issues in the equine science discipline discuss these in relation to personal beliefs and values.	X		X		X
Employability	E1(4)	Demonstrate emerging ability to plan and manage time effectively, and accept responsibility to improve own performance based on feedback/reflective learning	X			X	
	E2(4)	Undertake a role within a team, contributing information and ideas	X				X
	E3(4)	Use appropriate literacy, numeracy, information and digital technologies to demonstrate competency associated with the equine science discipline	X	X			X
	E4(4)	Use interpersonal and communication skills to clarify tasks, identifying and rectifying issues in a range of contexts.	X		X		X
	E5(4)	Explain the key drivers for business success equine science, the external context and pressures on an organisation	X		X		
	E6(4)	Demonstrate a creative and innovative approach in professional and academic contexts	X			X	
	E7(4)	Demonstrate an understanding of community and civic responsibility, diversity and inclusivity	X			X	

L5	PROGRAMME OUTCOMES		MODULES					
			Independent Research Project	Equine Health and Nutrition	Performance Horse Production and Evaluation	Applied Marketing for the Equine Industry	Equine Event Management	Equitation Science
Knowledge and Understanding			C	C	C	C	C	C
	KU1(5)	Have detailed knowledge of well-established theories, ideas and terminology associated with the animal science discipline		X	X	X	X	X
	KU2(5)	Interpret and explain major aspects of the theories, ideas and terminology associated with the animal science discipline			X	X	X	X
	KU3(5)	Demonstrates an awareness of different ideas, contexts and frameworks within the animal science discipline and recognises those areas where the knowledge base is most/least secure.	X	X	X			X
Cognitive, Intellectual and Thinking	CIT1(5)	Analyses, synthesises and summarises principles and concepts, recognising competing perspectives within the animal science discipline	X		X			X
	CIT2(5)	Undertakes research to provide new information and/or explores new or existing data to identify patterns and relationships.	X		X		X	
	CIT3(5)	Uses appropriate theoretical models to judge the significance of the data collected, recognising the limitations of the enquiry.	X	X			X	
	CIT4(5)	Collects and synthesises information to inform a choice of solutions to problems in unfamiliar contexts.	X	X			X	X
	CIT5(5)	Analyses a range of information, comparing alternative methods and techniques.	X			X	X	X
	CIT6(5)	Selects appropriate techniques/criteria for evaluation and discriminates between the relative relevance and significance of data/evidence collected.	X	X			X	
	CIT7(5)	Demonstrate independence, initiative and engagement with the wider learning community	X	X	X	X	X	
Practical and Professional	PP1(5)	Identifies external expectations and adapt own performance accordingly.		X	X			
	PP2(5)	Undertake complex and non-routine performance tasks.		X			X	
	PP3(5)	Analyse performance of self, and others, and suggests improvements.		X				
	PP4(5)	Recognise situations or issues likely to lead to conflict and suggest appropriate actions to minimise these.			X		x	
	PP5(5)	Recognise ethical challenges associated with the animal science discipline, personal responsibility and professional codes of conduct.	X	X	X			
Employability	E1(5)	Proactively plan and manage time effectively and accept responsibility to improve own academic and practical performance based on feedback/reflective learning	X	X				
	E2(5)	Interact effectively within a team, giving and receiving information and ideas and modifying responses where appropriate.		X				X
	E3(5)	Use advanced literacy, numeracy, information and digital technologies to demonstrate competency associated with equine science and audiences	X			X	X	X
	E4(5)	Adapts interpersonal and communication skills to a range of situations, audiences and degrees of complexity	X	X				X
	E5(5)	Demonstrate an understanding of the key drivers for business success and the external context and pressures on an organisation within the animal science sector		X		x	x	
	E6(5)	Demonstrate an innovative approach and creativity, generating ideas that maximise opportunities	X				X	X
	E7(5)	Demonstrate critical reasoning, analysis and synthesis and applying knowledge in practice	X		X	X	X	X
	E8(5)	Demonstrate ethos of community and civic responsibility; showing an appreciation of diversity and inclusivity			x		X	

SUSTAINABLE EDUCATION MAPPING

Education for Sustainable Development	Principles of Equine Management	Equine Anatomy and Physiology	Managing Future Equine Enterprise	Equine Behaviour and Welfare	Practical Horsemanship with coaching	Independent Research Project	Equine Health and Nutrition	Performance Horse Production and Evaluation	Applied Marketing for the Equine Industry	Equine Event Management	Equitation Science
No Poverty			x							x	
Zero Hunger										x	
Good Health and Wellbeing		x		x				x			
Quality Education											
Gender Equality					x					x	
Clean Water and Sanitation	x									x	
Affordable and Clean Energy										x	
Decent Work and Economic Growth			x							x	
Industry Innovation and Infrastructure									x	x	
Reduced Inequalities			x		x					x	
Sustainable Cities and Communities	x		x							x	
Responsible Consumption and Production	x		x		x						
Climate Action	x										
Life below Water											
Life on Land					x	x	x				x
Peace Justice and Strong Institutions			x								x
Partnerships for the Goals			x		x						x

ENTRY AND PROGRESSION

ENTRY REQUIREMENTS

For admission to all courses, students must have achieved passes (Grade 4 or above, or equivalence) in a minimum of five GCSE subjects including English, Mathematics and Science or have passed a science-based Level 2 Diploma, in lieu of GCSE Science. Equivalent qualifications may be considered.

In addition, for admission onto FdSc programmes, students must have achieved a pass grade in a minimum of one 'A2' level subject (or equivalent) or have successfully completed an Extended/Diploma or T-Level in a relevant subject area. Using the UCAS tariff system, a typical offer for admission to the FdSc would be in the range of 64 points.

Students may be invited to attend an interview, and places will be subject to a satisfactory reference and may also require satisfactory completion of an assessment.

See HE student admissions policy and procedure for full information regarding admissions processes for home and international applicants

Applications from mature students are welcomed. Applicants can apply for Accreditation and Recognition of Prior Learning (A/RPL) in line with the published Policy and Procedure.

Progression

- To proceed to Level 5 of the Foundation Degree course, students must have acquired 120 at Level 4 after reassessment.

Students may apply to progress to BSc (Hons) Equine Science with Management (top-up) following successful completion of the FdSc. For admission to the BSc (Hons) Equine Science and Management(top-up) students would normally be expected to have successfully completed their FdSc with a minimum mean grade of 40% Pass in their final year.

Transfer

Students transferring onto Level 5 of the programme must have satisfied the requirements for transfer in line with Askham Bryan College academic regulations. Unless otherwise indicated in the programme specification, students can transfer all core module credits between programmes. Please see Student Transfer Guidance for more information.

Entry with Advanced Standing

The maximum credit that can normally be advanced for students wishing to enter with advanced standing from an Askham Bryan College award, or an award from another institution. Askham Bryan College awards which qualify for the maximum volume of advanced standing into this programme are listed as follows:

- Entry with Accreditation of Prior Learning (APL)/ Accreditation of Prior Experiential Learning (APEL) will be accepted in accordance with the Askham Bryan College academic regulations. No more than ⅔ credit for the award may be derived from APL. Within this limit, no more than half of the total credit value of the award may be derived from APEL.

Interim awards which qualify for a lower level of advanced standing, including Askham Bryan College awards, into this programme are listed below:

- Holders of a matching Certificate of Higher Education/HNC/FdSc may apply to be admitted to Level 5 of this programme, subject to satisfaction of the admitting Course Manager of their suitability for study on the programme. Students would normally have to achieve the minimum credit requirements for the award specified.

AWARDS

COURSE STRUCTURE, LEVELS AND CREDIT REQUIREMENTS FOR INTERIM AND FINAL AWARDS

Askham Bryan College programmes are based on a credit-accumulation system where 1 credit represents 10 notional hours of student study time. Modules are normally 20 credits or multiples thereof. Modules are also at different levels from Levels 3 – 6, according to their intellectual challenge. Courses leading to specific awards include **core modules and optional modules** from which students must select choices up to the number of credits required.

The minimum credit requirements needed to progress to interim and final awards within the Foundation Degree Programme are:

Certificate of Higher Education	120 Credits
Foundation Degree	240 Credits

The requirements for interim awards are as follows:

Certificate of Higher Education in Equine Science and Management

- To qualify for the interim award of **Certificate of Higher Education Equine Science and Management** students are required to achieve the Level 4 outcomes as stated in programme outcomes above.

PROFESSIONAL ACCREDITATION ARRANGEMENTS

There are no professional accreditation arrangements for the Foundation Degree in Equine Science with Management programme.

COURSE DESIGN, LEARNING, TEACHING AND ASSESSMENT METHODS

Curriculum design

The programme begins by developing students' understanding of current principles and practices, equipping them with the skills to critically evaluate approaches within the sector. A key feature of the Askham Bryan College curriculum is the integration of work-based learning, enabling students to apply academic knowledge to real-world industry challenges. Students are required to complete 150 hours of work placement during the programme, normally alongside full-time study. Although placements may begin in the first year of the FdSc, hours are recognised within the Level 5 *Performance Horse Production and Evaluation* module.

The curriculum is designed to be relevant and engaging for both students and employers, informed by industry stakeholder feedback, student focus groups, and course team review to ensure it remains current and responsive to sector needs.

Learning and teaching methods

Teaching and learning methods are designed to develop knowledge, practical skills and critical thinking through a combination of experience and reflection. Delivery methods vary according to the subject matter of each module and include lectures, seminars, workshops, field trips, guest lectures, case studies and independent study. Practical skills are developed through activities on the college yard, in laboratories and during field-based learning, where relevant.

All students undertake a research project in the final year of the programme. As students' progress, there is an increasing emphasis on independent learning, supporting the development of autonomy and professional practice. Additional learning resources and support are provided through the College's Virtual Learning Environment (VLE), preparing students for further study and continuing professional development after graduation.

Transferable skills

The modules are designed to develop the knowledge, skills and attributes needed for academic success, career progression and lifelong learning. The programme incorporates opportunities to enhance communication, numeracy, digital literacy and personal development planning. Work placement activities (normally 150 hours across the programme) support the development of professional skills and workplace readiness. At higher levels, modules place greater emphasis on teamwork, independent learning, problem-solving and research skills, preparing students for employment and further study.

Assessment

Assessment is an integral part of the learning process and is designed to support the development and demonstration of knowledge, understanding and skills. Most modules are assessed through two assessment components, although this may vary. Module descriptors specify the weighting of assessments, which are typically split 50/50 or 25/75. Unless otherwise stated, the overall module mark is calculated using a weighted average, with no minimum threshold required for individual assessment components.

Assessment methods are varied and may include essays, reports, presentations, case studies, problem-solving assignments, practical activities, research projects and work placement tasks. Time-constrained assessments may include open-book or closed-book examinations, with both seen and unseen questions.

A range of subject-specific assessment approaches is used to develop practical and technical competence, including professional discussions, peer observation, case studies and practical assessments.

To support students' transition into higher education, some modules include early assessment submission points with feedback provided before the Christmas break. Where semester one modules include time-constrained assessments, these are typically scheduled towards the end of Semester 1.

DOCUMENT MANAGEMENT To be completed by UCAB Academic Services			
	Date completed/revised	08/07/2026	
	Approval Dates	HE Academic Board	Date:
	Final-check Sign Off	Head of Academic Services and Quality Assurance:	Date: